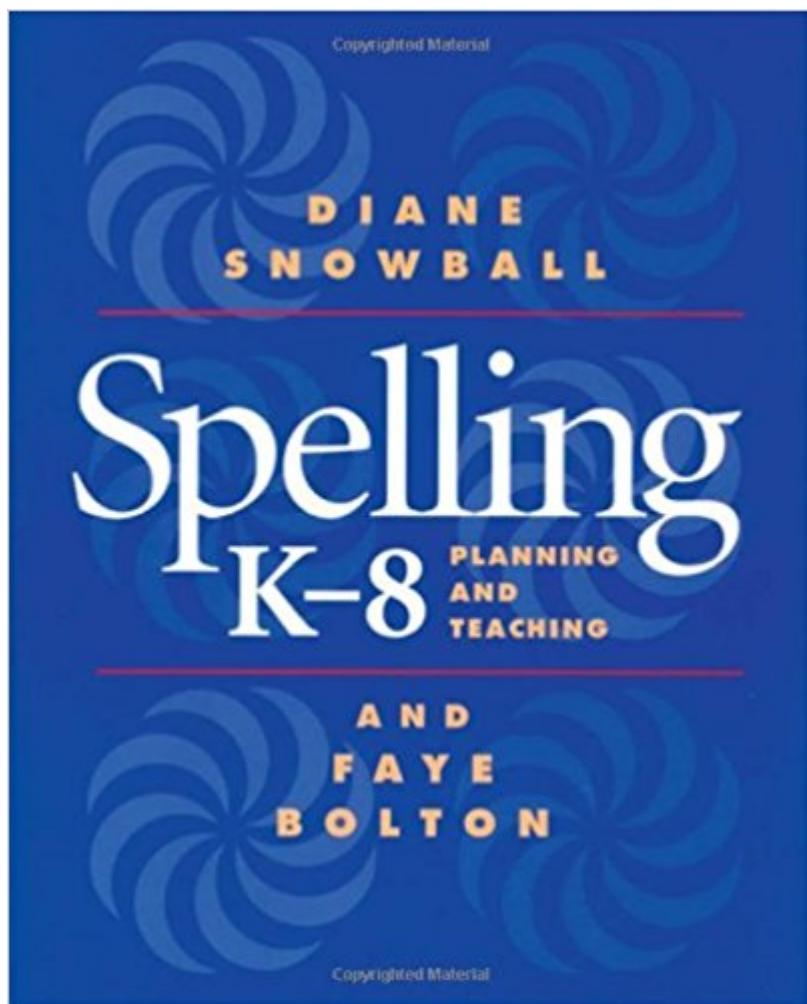


The book was found

# Spelling K-8: Planning And Teaching



## **Synopsis**

Spelling K-8 meets the needs of schools and districts that want to put systematic teaching in place without compromising the principles of constructivist learning. Recognizing the professional expertise of classroom teachers, the authors consistently urge teachers to consider the suggested plan in relation to their children's spelling needs. Children are actively engaged in spelling explorations, being guided by their teachers, forming generalizations that reflect their current understanding about how written English works. Specific suggestions are also offered for children whose first language is not English. Spelling K-8 addresses the issues that administrators and parents are concerned about - especially phonics and learning high-frequency words - and offers teachers a wealth of strategies and resources to draw on. Spelling K-8 assists teachers in: understanding current beliefs about teaching and learning and means of translating these into classroom practice; implementing specific types of spelling investigations, such as sounds, spelling patterns or suffixes, by clearly outlining the general process involved in spelling explorations; identifying the possible spelling focuses for children in each grade level, taking into consideration their needs and the explorations they have been introduced to in previous years; relating the teaching of spelling to reading and writing experiences in a variety of curriculum areas; knowing the generalizations children need to learn to enable them to understand how written English works. Spelling K-8 will help you plan the teaching of spelling at a whole-school level and at each grade level.

## **Book Information**

Paperback: 280 pages

Publisher: Stenhouse Publishers; 1 edition (April 1, 1999)

Language: English

ISBN-10: 1571100741

ISBN-13: 978-1571100740

Product Dimensions: 7.4 x 0.8 x 9.2 inches

Shipping Weight: 1.2 pounds (View shipping rates and policies)

Average Customer Review: 4.9 out of 5 stars 10 customer reviews

Best Sellers Rank: #322,444 in Books (See Top 100 in Books) #61 in Books > Reference > Words, Language & Grammar > Spelling #1392 in Books > Textbooks > Education > Elementary Education #2137 in Books > Education & Teaching > Schools & Teaching > Certification & Development

Age Range: 5 - 13 years

Grade Level: Kindergarten - 8

## **Customer Reviews**

Spelling K-8 meets the needs of schools and districts that want to put systematic teaching in place without compromising the principles of constructivist learning. Recognizing the professional expertise of classroom teachers, the authors consistently urge teachers to consider the suggested plan in relation to their children's spelling needs. Children are actively engaged in spelling explorations, being guided by their teachers, forming generalizations that reflect their current understanding about how written English works. Specific suggestions are also offered for children whose first language is not English. Spelling K-8 addresses the issues that administrators and parents are concerned about - especially phonics and learning high-frequency words - and offers teachers a wealth of strategies and resources to draw on. Spelling K-8 assists teachers in: - understanding current beliefs about teaching and learning and means of translating these into classroom practice; - implementing specific types of spelling investigations, such as sounds, spelling patterns or suffixes, by clearly outlining the general process involved in spelling explorations; - identifying the possible spelling focuses for children in each grade level, taking into consideration their needs and the explorations they have been introduced to in previous years; - relating the teaching of spelling to reading and writing experiences in a variety of curriculum areas; - knowing the generalizations children need to learn to enable them to understand how written English works. Spelling K-8 will help you plan the teaching of spelling at a whole-school level and at each grade level.

Diane hails from Australia and travels a lot between her home and New York. In her long career, she's been a teacher of mathematics and science, teacher librarian, K-6 classroom teacher, assistant principal, and literacy consultant, among many other positions. She has been a literacy consultant throughout the United States and Canada for the past fifteen years and co-founded Australian United States Services in Education (A.U.S.S.I.E.), a company of approximately three hundred literacy and mathematics consultants providing professional development for K-12 administrators, teachers, and parents. She became a teacher because she was encouraged by her teachers in high school to do so. "We make a difference in children's lives, especially the neediest. It's a profession in which we always have much more to learn about, and the educational community is keen to learn collaboratively and to share ideas." Diane describes herself

as an avid learner who is very practical. "I enjoy learning about theory and understanding the implications for practice. When providing professional development for others, I prefer to give demonstrations of effective teaching and to combine this with explanations and discussion before and after teaching."As an author, Diane does a bulk of the planning and thinking about ideas before she begins to write. "I may make some notes as ideas come to mind, mostly to remind myself about what I want included, but I've never kept a writer's notebook. Once I have decided what to write, I like to finish quickly and I like feedback for revision."Faye is a native of Melbourne, Australia and she currently conducts onsite, ongoing professional development in schools in New York City and Australia. She has worked as an elementary school teacher and literacy consultant in Australia, New Zealand, and the United States. She believes that professional development should be onsite and ongoing in order to be effective. Faye thoroughly enjoys working with teachers who are excited by the profession they work in and want to become more effective teachers so that their students become active, successful learners. Her areas of specialty are literacy and integrated curriculum. She enjoys movies, theater, dining out, traveling, and playing tennis.

I teach a mixed year group with 1st and 2nd graders and I've been feeling like my spelling lessons weren't as effective as I would like. This book has been incredibly helpful with differentiating my spelling lessons and improving their quality. I'm VERY glad I bought it - I wish I had found it sooner.

I am using this book in an online class and found it to be very insightful.

Just as described.

A great, resourceful book!

Just what I expected, thanks!

This is a fantastic resource to have for planning your spelling curriculum and also for teacher knowledge. This book, along with a few others, form the basis of my spelling program and I refer back to it weekly. A must for classroom teachers.

After seeing these two ladies at the International Reading Association convention in May 2000, I immediately bought the book. I took it back to my school district where I am a language arts

consultant. We have used the book as the basis for a year long pilot program in improving spelling in our school. Our current curriculum is based on the 4 block model. The methodolgy in this book expands and enriches the basic model by Pat Cunningham...especially in grades 3-5+. We are already very excited by the results, and will most likely adopt the new stragegies and techniques into our existing curriculum for next year. It even has an appendix that has ways to respond to parents about the change in how you teach! I highly recommend it to any teacher that wants to improve word work in their classroom. You will be amazed at how well this integrates into all area of your language arts instruction.

This book is excellent for planning a comprehensive spelling programme. It is full of ideas and theory to help teachers understand the best ways to structure spelling all the way up to 14 year olds. It is easily the best resource I have come across in my 20 + years of teaching spelling to 10-14 yr olds.

[Download to continue reading...](#)

Spelling Made Simple: Improve Your Spelling with This Practical, Self-Teaching Guide Spelling K-8: Planning and Teaching A Champion's Guide to Success in Spelling Bees: Fundamentals of Spelling Bee Competition and Preparation 2nd Grade Spelling Flashcards: 240 Flashcards for Building Better Spelling Skills Based on Sylvan's Proven Techniques for Success (Sylvan Language Arts Flashcards) 1st Grade Spelling Flashcards: 240 Flashcards for Building Better Spelling Skills Based on Sylvan's Proven Techniques for Success (Sylvan Language Arts Flashcards) Kindergarten Spelling Flashcards: 240 Flashcards for Building Better Spelling Skills Based on Sylvan's Proven Techniques for Success (Sylvan Language Arts Flashcards) A Reason for Spelling: Teacher Guidebook Level C (Reason for Spelling: Level C) Building Spelling Skills Book 4 (Spelling) Steck-Vaughn Target Spelling: Student Edition Target Spelling 54 Mindful of Words: Spelling and Vocabulary Explorations 4-8 (Solving Problems in the Teaching of Literacy) 1000 Instant Words: The Most Common Words for Teaching Reading, Writing and Spelling The Spelling Book: Teaching Children How to Spell, Not What to Spell Understanding and Teaching U.S. Lesbian, Gay, Bisexual, and Transgender History (The Harvey Goldberg Series for Understanding and Teaching History) Understanding and Teaching American Slavery (The Harvey Goldberg Series for Understanding and Teaching History) Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation and Curriculum Development Innovative Teaching Strategies In Nursing And Related Health Professions (Bradshaw, Innovative Teaching Strategies in Nursing and Related Health Professions) The Tools & Techniques of Employee Benefit and Retirement Planning

(Tools and Techniques of Employee Benefit and Retirement Planning) Tools & Techniques of Employee Benefit and Retirement Planning, 11th ed. (Tools and Techniques of Employee Benefit and Retirement Planning) Design and Deliver: Planning and Teaching Using Universal Design for Learning The Art of Teaching Art: A Guide for Teaching and Learning the Foundations of Drawing-Based Art

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)